

the jane corridor

Volume 1 Number 1

To keep our community informed

January 1978

WHO IS RESPONSIBLE?



CAUTION: USE AT YOUR OWN RISK!

photo by Bill Waicus

FUNDING STRUGGLE NEVER ENDING...

by Mary Lewis

Funding is a critical problem for all community projects. A group of people get together with a good idea about what they would like to see happening in their community. Before long they come up against the major obstacle to success — how to get the money needed to implement their plans? This question is not easy to answer and it is further complicated by the very complex history of our social and recreational services.

The tradition in Canada is that communities should meet their own social and recreational needs. The basic way of providing for these services is through a group of people who see a need in their community and come together to form an organization designed to meet that need. They seek funds from the public. Over the years these many small campaigns became amalgamated through the United Community Fund and the United Way campaign in October. Consequently, other

fund raising has limited results. Companies and private foundations also give grants but their criteria are complicated and a great deal of effort can be spent with little result.

Governments have gradually acknowledged that some of the services offered by these groups are essential and they have agreed to fund certain specific programs. They do this by grants, by "purchase of service" or by developing special funding programs to which groups may apply. Each level and department of government has its own role based on legislation, tradition and political priorities.

The difficulty for the community group then is to figure out what all these possible sources are and where they might be able to obtain funds for their project. Then the task is to write up a good proposal designed to persuade the funding source that your project is a good one, meets their criteria for funding and that you can carry it out.

This article will just briefly outline the major funding sources and how they operate.

There are people in this community with considerable experience dealing with each of these funding sources and they would I'm sure help others.

FEDERAL GOVERNMENT

Its main effort is through "make-work" projects, e.g. L.I.P., Canada Works. A group can get short-term funding for approximately six months to hire people who are unemployed. The conditions are very strict. Their grants can help a group but will not provide continued funding.

In addition there are special grants programs. The Youth Action Project has received some Federal money. But these grants are very difficult to obtain.

PROVINCIAL GOVERNMENT

The Ministry of Culture and Recreation provides funding and also advice for community groups. In addition there is the Wintario program which will match money you raise for recreational purposes.

Continued on page 2

by Bill Waicus

Next time you're driving through the intersection at Jane St. and Finch Ave. West—watch out!

As one of North York's busiest intersections, handling an estimated 50,000 cars every day, there is an ever increasing chance that you will never make it safely through. With 36 accidents reported there last year our Ward's main intersection ranks second only to Eglinton and Don Mills Rd. (with 45 accidents) as North York's most dangerous spot for man and machine.

The area's two plazas, service station, and the apartment complex combine to provide 20 entrances within a two hundred foot radius of the intersection. At any one time there are over 30 turning movements possible in or out of these establishments. Add the high vehicle and pedestrian volumes (including many bus transfers), some rain, snow or ice and the vehicular "heart" of Ward 3 easily becomes a nightmare.

An added complication is the poor road layout along Finch. Entering the intersection from the west there are four lanes — one for left turns, one for right turns and two for through traffic — narrowing to two lanes on the east side. A problem arises when traffic in the right turn lane (clearly marked as such) decides to sprint ahead of, and attempt to squeeze into, the through

traffic lanes. The resulting bottleneck, aggravated by cars exiting right AND left from the adjacent Jane-Finch Mall, leads inevitably to frayed nerves and fender benders.

Immediately south of Finch on Jane Street is a "mini" intersection that alone allows for up to 10 possible turning movements. Here, one of seven entrances to the Finch Mall is located directly opposite one of the seven entrances to the Norfinch Plaza.

Think of all the possibilities! Driver A is turning left on Jane from the Jane-Finch Mall; Driver B decides to shop at Food City after having dinner in the Norfinch plaza—he's going straight across Jane St.; Drive C needs gas—he's turning left off Jane into the new self-serve gas station on the corner; Driver D is barreling, carefree, due south on Jane St., while Driver E is headed north on Jane attempting desperately to get into the left-turn-only lane at Finch. A pedestrian, loaded down with groceries, taking a short cut across the street, completes a recipe for disaster.

Who is responsible?

Where were our municipal watch dogs? our "planners"?

Why did North York Planning Board and Traffic Dept. allow this to happen?

Did Metro Transportation Planning Dept. do this to us?

Do we have grounds for a class action suit?

What can be done NOW to correct this mess?

Who will do it?

When??

Ed. Note: Jane Street and Finch Avenue are both classified as "arterial roads" which brings them under the jurisdiction of Metropolitan Toronto. Maintenance, improvements, etc., are up to Metro.

North York's District 10 Plan describes an arterial road in part as follows: Typical intersection and access policy — grade separated interchanges with expressways and grade intersections with arterial and collector roads. Access directly to adjacent property to be limited or not permitted where alternative possibilities exist.

The District 10 Plan also states that "vehicular access to arterial roads will be limited through approval of development applications" — a function of the North York Planning Board.

INSIDE

*DIVERSION — IT'S UP TO YOU!

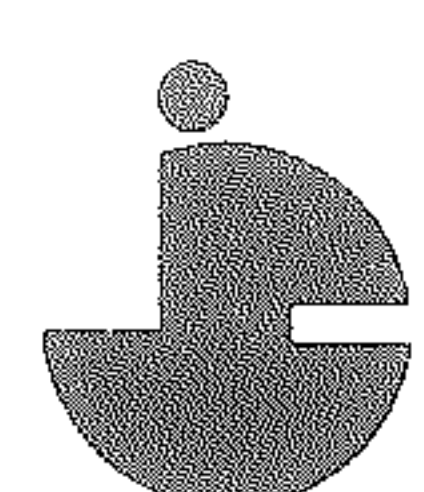
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the jane corridor

The Jane Corridor is published monthly for the community and by volunteers in the community. It was incorporated in 1977 and first published in 1974. 10,000 copies are delivered free of charge throughout Ward 3.

Articles and letters published in The Jane Corridor do not necessarily express the opinions of the board and staff.

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Working meetings of the staff of The Jane Corridor are held at the Driftwood Community Centre, the first three Mondays of each month at 8:00 pm.

Board meetings are held at the Driftwood Centre on the fourth Monday of each month. All meetings are open.

READERS' FORUM

THIS IS YOUR PAGE

SINCE WE RECEIVED NOTHING FOR THE PAGE

WE MUST PRESUME THAT

WE HAVE NO READERS

OR

OUR READERS HAVE NO OPINIONS

AND/OR

OUR READERS ARE SO CONTENTED AND HAPPY

LIVING IN WARD 3

THAT THERE ISN'T EVEN ANYTHING TO COMPLAIN ABOUT

BETTER LUCK NEXT ISSUE!!!

FUNDING

from page 1

Marek Brodzki is the Ministry Field Worker in our area and he will help any group understand the funding possibilities.

METRO TORONTO

Metro has a grants program through its Housing and Social Services Committee. The deadline is December 31st so its too late for this year but maybe next! The average grant is \$5,000 but the competition is stiff.

BOROUGH OF NORTH YORK

Many of the local projects receive funds from Parks and Recreation. A group should contact the Parks and Rec. worker to discuss how that department can help. Often they provide staff salaries, supplies, etc. Parks and Rec. work with local Advisory Boards.

In addition the Borough does give out grants early in the year. You submit a brief to the Board of Control and then have an opportunity to speak to it. In the past they have given money to one-time projects rather than operating funds.

UNITED COMMUNITY FUND

UCF has a Special Support program through which grants are made to new projects for up to 24 months. The Jane/Finch Community and Family Centre and Downsview Meals on Wheels have received fund-

ing on this basis.

In addition UCF has member agencies who receive continued funding e.g. COSTI, Family Service Association, YMCA, YWCA.

The very serious difficulty facing groups in this area is that this is a period of economic restraint and all social and recreational services are facing cutbacks. This is a relatively young, but fast growing community and the people are recognizing the need for new services at a time when funding bodies are limiting their spending. At the same time many questions are being asked about who is actually responsible for social services. At times like this, buck passing becomes an art.

The struggle for funding is a tough one. Hopefully, the study of New Suburban Communities prepared by the Social Planning Council and to be published in the new year, will increase awareness of the needs of our area.

If your project needs funds talk to others who are involved in similar projects. Last fall Seneca College Without Walls and the Jane/Finch Community and Family Centre sponsored a day long workshop on Community Skills and funding was a major topic. Other similar programs could be developed to help each other with this very major problem.

DEADLINE FOR ARTICLES

JANUARY 25th

ARTICLES SHOULD BE MAILED TO

The Jane Corridor
c/o 2134 Sheppard Ave. West
Downsview, M3N 1A4

A LOT OF GARBAGE

by Pat O'Neill, Alderman

The proposal of Mayor Lastman to cut back garbage collection to once a week for single family dwellings, has not yet been approved by North York Council.

It was suggested that the cutback in service would result in a saving to the taxpayers of \$500,000 a year, or approximately \$2.50 a year for each household. The problem is that no one seems to know how the money would be saved.

The first estimate given was that \$360,000 would be saved on labour and \$140,000 on the cost of machinery. Yet no trucks are to be sold and they still have to be insured, etc., Stranger still, no staff are to be laid off, although \$360,000

would pay the wages of 50 casual staff for 8 months.

While Council commends Mayor Lastman for his efforts to cut the budget, we need to know how and where the saving will be effected. That is why Council referred the matter back until we have the facts before us.

Before any decision is made I would like to hear how you feel about cuts in garbage or any other service.

PAY RAISE FOR COUNCIL

I voted in favour of a 6% increase for aldermen and 4% for the Board of Control. I am well aware that the decision is not likely to be a popular one but it was reasonable.

Some members of Council

are independently wealthy, others have two jobs. We need more full-time members of council who will give all their attention to the difficult job ahead. If Council salaries are frozen, we will quickly return to a position where only the rich can hold office. The best way to avoid that is to give small but regular increases to council. After all — there is nothing to stop those who don't need the money from giving it back.

TRANSPORTATION

On January 28th the Spadina subway line will open. At that time a new bus route will begin on Driftwood Ave-

nue and Grandravine Drive, providing a direct route to the subway. Bus stops will be located on Driftwood Avenue at Finch, Yewtree, Yorkwoods Gate and the south end of Futura Drive.

The new service should cut travelling time to downtown Toronto by half an hour.

ALTERNATIVE TO COURT BREAK FOR LOCAL YOUTH

The Jane-Finch community is an area that has long had problems with many of its young people. More and more parents are answering their door to a policeman who has their son or daughter on a charge of breaking the law.

The Courts are becoming increasingly overcrowded with youth offenders and many are from right here.

The community feels isolated both from those youths who are appearing in court and from the jurisdiction of the Court itself and its effect on those young people.

There is an alternative!!

In Ontario and across Canada many communities have developed what is known as a Diversion Program. Such a program offers youth the opportunity to take a part in determining how they can actively and directly compensate the community (whose laws he or she has broken) by doing something worthwhile within the community instead of going to Court.

A Diversion Program is an alternative approach to the Juvenile Court. It will deal directly with a serious problem in a manner that serves the needs of the Community, yet requires youth to take responsibility for their actions and to become aware that there are consequences to wrong doings.

Such a Diversion Program is currently being put together by the Youth Action Project

(YAP). However, in order for this program to exist, they must have the cooperation and moral support from all of you reading this article.

There will be a series of write-ups on Diversion in each upcoming issue of The Jane Corridor to make you more aware of how Diversion works and how it affects you, the

POLICE AND RACE RELATIONS

The Pilot Committee on Law Enforcement and Race Relations in Division 31 — one of three set up within the Metropolitan Toronto area — is a body of community people and police personnel whose primary objective is to bring about an effective communication system and better understanding between the various community ethnic groups and the police.

This committee resulted from a seminar held last fall by the Social Planning Council, the Urban Alliance on Race Relations, along with the offices of the Attorney General, the Solicitor General, the Metro Police Force, and the Ontario Human Rights Commission.

The police are committed to working with this committee.

There are nine community residents on the committee who share their knowledge and experience of community issues and concerns. These are

Community.

If you want to be a part of such a community program or have questions you would like answered about it, please call Bill Underwood, the Diversion Program Supervisor at 743-9500.

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people who have been involved in youth programs and community organizations. A list of the residents on the committee can be obtained by calling the Community Service Office of Division 31 or the committee chairman, Kirthie Abeyesekera at 661-5505.

The residents on the committee present their concerns and ideas, but they need to hear from others in the community so that the committee can help resolve community problems.

If you have concerns on any matter around race relations, or other relevant issues, and the police, please contact Mary Lewis, local co-ordinator of the committee, at 663-2733 or Susan Kee, Social Planning Council, at 961-9831. If you wish direct contact with Police Station 31 (1900 Sheppard Ave. West) call 967-2271. Staff members of the Community Service Office are Clare Marling, Lionel Trinidad, and Gerry Oostwood.

VOLUNTEERS MAKE IT HAPPEN



Eight-year-old Eric Steinbach is glad the Corridor is back. He has been delivering the newspaper for several years now. He says, "It's fun, and besides, the exercise is good for me!"

Eric delivers the Corridor to houses on Tobermory Drive, Kinnie Court and part of Niska Road.

Thank you, Eric, from the Corridor.



THE SENECA/JANE PROJECT IS LOOKING FOR ADVISORS TO BE MEMBERS OF THE PROGRAM COUNCIL

Seneca/Jane Project is a cooperative venture between North York community and Seneca College, designed to meet the educational needs of our multi-cultural and multi-racial society.

Some of the program areas include, Fine Arts, educational courses including English As a Second Language and academic upgrading, child care services, sports and fitness, cultural programs, immigrant orientation and Canadian identity programs.

FOR FURTHER INFORMATION PLEASE PHONE 247-8281

CLOSING DATE—FEBRUARY 15, 1978.

SCHOOL NEWS

ST. JANE FRANCES BIGGEST IN METRO

In the meantime, even though they are overcrowded, St. Jane carries on with a very strong school spirit. That spirit is especially evident in the enthusiasm with which the students pursue their sporting and other extra-curricular activities. There is also an exceptional rapport between students and staff, especially with the principal, Mr. J. H. Teggart. Mr. Teggart is well known for his staunch support of Canadian unity and misses no opportunity to promote the "FRENCH FACT" when he can.

So it is that in September of 1978 about 300 pupils living west of Jane St., from kindergarten to Grade 5 will probably be locating in a part of Stanley Road Public School which is under-enrolled. The separate school so created will be a new school with a new name.

The school's Heritage Language Program (Italian) is just getting under way with classes being held from 9:00 to 11:30 Saturday mornings. The day and time were decided upon democratically with most

parents preferring that no time be sacrificed from regular classes for the program.

Arrangements have recently been made, after all these many years, to provide Home Economics and Industrial Arts studies for the Grade 8 pupils. However, because the facilities are not available at St. Jane, students will be bused to St. Philip Neri. It is hoped that those classes will soon be under way but it is also hoped that one of the benefits of another separate school in the area might be that St. Jane could someday have its own facilities for these courses.

All in all, St. Jane Frances, has made the best of a sometimes trying situation and seems to have come out the winner. Ask any of the students!



St. Jane Frances' Christmas Play

photo by Floriana Frizza

LEARNING CAN BE FUN

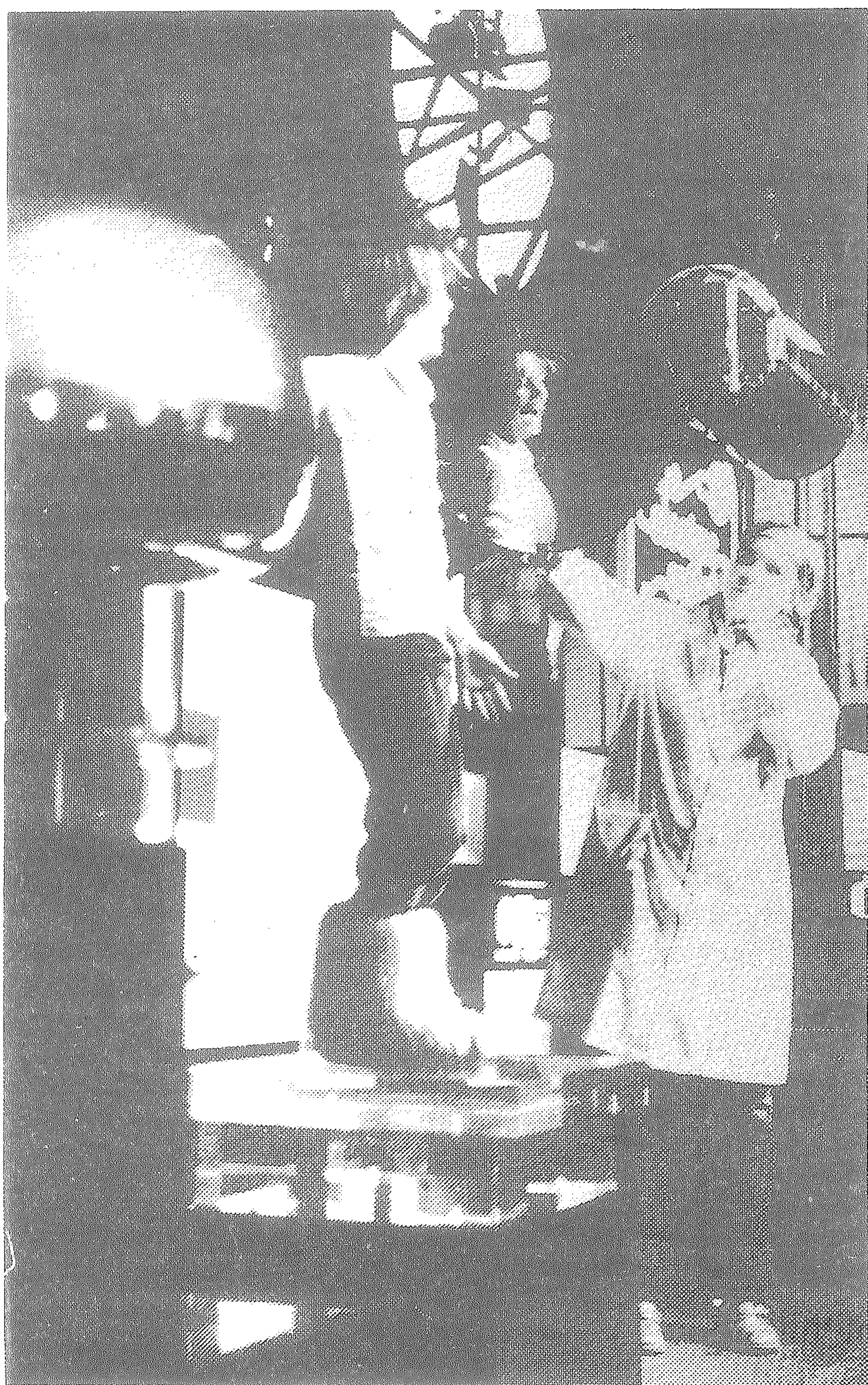


Photo by Bill Waicus

Terry Monteath, 10 years old and a grade 5 student at Stanley Road Public School, learns a valuable lesson in physics — static electricity can do weird and wonderful things to your hair! Terry, together with some sixty other fellow grade 5 and 6 students, exchanged a formal classroom setting one day last week, for the touch, turn, twist world of the Ontario Science Centre. With over 550 exhibits to explore, from the wonders of "super-cold" to the deep mysteries of the Guinea Pig "Puzzle", the day seemed all too short and the "discovering" non-stop.

POSITIVE ATTITUDE

by Tulia Rodrigues

Although Westview Centennial Secondary School has been criticized drastically, many positive points exist within the school. The largest school in North York, Westview's students come from a wide variety of ethnic backgrounds, therefore presenting many different perspectives. Students are assisted in making their future career decisions by a strong depart-

ment of guidance counsellors, as well as a strong, flexible administrative staff. With such a large variation of academic expectations, Westview offers the opportunity for students to establish their academic levels and, accordingly, select the subjects which best suit the individual.

There are many teams and clubs in Westview, and these extra-curricular activities are offered to all students. Teams such as boy's football, basketball, soccer, hockey, volleyball,

cricket, and gymnastics; girl's basketball, volleyball, synchronized swimming, and gymnastics are all part of Westview's athletic program. Students are also able to join clubs such as photography, music, and theatre; cultural groups like the Italian club or Ebony club; student council positions are also available.

The most positive concern of this so-called "mini-community" is for the people of authority to hear the students' desires. Obviously, being such a large school, everyone's wants and needs cannot be met but the majorities' can be, and usually are. If everyone is willing to work to accomplish their desires, then Westview can succeed and win this battle with a sense of pride.

WESTVIEW SHIFTS

by Tom Cook

Westview presently has the second largest student population in Metro and the largest in North York. For the school year of 1977-78, Westview's administration has reluctantly been forced into using a split shift system for staff and students.

Under the shift system, senior students in Grades 11 to 13 are scheduled between 8:00 am and 2:10 pm, while Grade 9 and 10 students use the classrooms between 10:10 am and 4:20 pm. The obvious disadvantages are as follows: 1) early rising—no doubt there are a lot of students who arrive at school late, dragging their bodies into their classroom chairs while the blurry, red eyed teachers try and figure out when the first morning coffee (wake-up) break will come; 2) extra curricular activities may suffer

as teachers won't give extra time to supervise or coach school teams; and 3) a similar problem, difficulty for students trying to get extra help from teachers in subjects where they lack skills. This is not the fault of all the teachers because not all of them could find the extra time.

Advantages to this scheme are 1) the flow of students can be more easily controlled for classroom scheduling; 2) there is more space in the cafeteria this year during all lunch periods; and 3) senior students now have extra time in the day for part-time jobs or homework, or both.

I personally think that this split shift is working out for everyone. Even though there are still major conflicts that must be dealt with, this was a good choice administration made on behalf of students and staff.

ANNIE GET YOUR GUN COMING TO JANE

Practises have begun for the Jane Jr. High Musical, "Annie Get Your Gun".

The production, which will be March 1st, 2nd and 3rd should be successful if everyone co-operates and comes to rehearsals which are at least 3 days a week. Sue Daniels, who has been the director of a great many successful productions at Jane is once again working towards a successful performance.

The star roles were taken by Mark Kelso and Francene Bolduc, however there are almost 100 Jane students willingly dedicating their time and effort to make this another success on Jane's stage. Music students from Westview will be the orchestra for the performances.

SENECA/JANE PROJECT A MULTICULTURAL CENTRE

The Seneca/Jane Project marks a new era in community education. From their inception, community colleges have focused mainly on teaching grade and profession oriented subjects. As such, they have attained recognition as centres of vocational training.

Traditionally, community colleges design courses in various subjects, and teach them in campus classrooms. To some extent, Seneca College also follows this policy. However, in recent years, it has moved away from the traditional approach of confining instructions within the four walls of the college, to the innovative approach of delivering instructional programs at the door steps of the community. Moreover, the college identifies educational needs of the community in North York and then designs courses to meet those needs. The rapid growth of College Without Walls serves as an outstanding example of the success of Seneca's approach.

In recent years, demographic characteristics of the area west of Keele Street in the Borough of North York have changed considerably. According to census data this region had 4,500 residents in 1951, 14,000 in 1971 and current estimates range as high as 200,000. The region is therefore recognized as a high den-

sity area and has many young families and single parent families, as well as much subsidized housing when compared with the Metro norm. Complications arise as a result of high unemployment, low incomes and racial misunderstandings. This situation is further compounded because of the fact that the majority of the Borough's services, facilities, resources and social amenities are located on Yonge Street or east of Yonge Street and those serving the needs of the region west of Yonge have not kept pace with the population growth.

Thus, the multicultural and multiracial make up of the community in north York requires yet another innovative approach to serve its educational needs. Accordingly, the president of Seneca College presented to his Board of Governors, a proposal to establish a centre that would:

a) Serve the educational and cultural needs of the society in western North York in cooperation with voluntary agencies and service organizations.

b) Create and encourage the development of channels of communication between the various communities and cultures.

c) Act as a unifying force to facilitate an awareness and understanding of the need for

a unified community.

d) Support existing agencies in their effort to create a better social environment.

e) Offer facilities and support services for emerging organizations.

The Board of Governors accepted this proposal and decided to institute the Seneca/Jane Project as a cooperative venture between Seneca College and the western North York community. This cooperation is reflected in both the policy formation and its implementation. The Seneca/Jane Project's policies and projects are approved by the Advisory Board which is made up of community members.

This multi-cultural, multi-service centre will be located on Jane Street, just north of Highway 401. The facility is under construction and will be completed in early 1978.

While the building is being constructed the Seneca/Jane Project is temporarily located at 8 Blackstone Avenue, near Seneca College's Lawrence Campus. The members of the staff, who come from different cultural backgrounds, are currently engaged in assessing the educational and cultural needs of the western North York community.

Additional information about the project and college programs can be obtained by calling 247-8281.

MISS WORLD CONTESTANT VISITS TORONTO



by Hiran Ameratunga

Sharmini Seneratna, Miss Sri-Lanka, is spending a short vacation in Toronto on her way home from the Miss World contest of 1977, held in London, England last month. She was the winner of the Miss Personality award.

Sharmini says that she had the most wonderful time of her life during her stay in London. The experience was unforgettable.

A very talented and charming young woman, Sharmini

is also an excellent swimmer, loves playing tennis, and intends to learn to ski during her stay in Canada. She plans to go to law school, but her ambition in life is to be a happily wed housewife in Sri-Lanka. World peace, harmony and love for mankind is her philosophy of life.

Sri-Lankans in Toronto welcome this beautiful young lady and congratulate her on her achievements at the Miss World contest. I hope that her dreams come true and that her stay in Toronto is a happy and snowy one.

CO-OP STORE COMING

by Donna Wilson

Mothers on the Move is in motion again. After two and half years of delays and postponements, M.O.M. is rapidly taking shape in the Ontario Housing Corporation development at Yorkwoods and Jane.

Intended to assist single parents to learn new job skills, the project received funding from the federal employment program in 1976. The last few months have been spent in processing a zoning change and getting permission from various levels of government to set up the retail food store which is our training vehicle. There were many hiccups and time lapses, due in part to the lack of interest and concern of a number of representatives at the municipal level. Many of our elected officials were particularly zealous in the help they offered, and to those members, Mothers on the Move offers heartfelt thanks. Opening day for the store has been set for mid-February. The store will be staffed by members of the community who will earn, while learning the skills involved in running a store. Junk foods such as pop, candy, or chips will

not be sold in the store but a full line of produce, canned, bottled and packaged goods will be available. The store will be opened to the public.

Training of cashiers is presently taking place at the Yorkwoods Gate Community Centre.

Children of the trainees will be cared for in nearby homes by other residents of Yorkwoods under the supervision of Cradleship Creche, an in-home day care service.

Manager of the new co-op store is Peter Borchers. Peter lives in London Green Court. He studied business at Ithaca College in New York, and has a journeyman's certificate for food wholesale and export from Germany. He worked as a manager for Dominion and spent six years working for the Scott Mission's Meals on Wheels program.

Anyone interested in the training program can get more information by calling 635-0952. Mothers who would like to provide day care should contact Wynn Bridges at 651-7888.

We hope the entire community will share in the "ownership" of our store, accept the help we are and offer interest and in return.

WEST INDIAN WOMEN'S GROUPS

by Jean Barrett

The West Indian Women's group in the Jane-Finch area is part of the Metropolitan YWCA's effort to serve immigrant women in many Metro communities. The program focuses on the adjustments to a new country and lifestyle, and is geared to help women feel

less isolated and to develop a better understanding of their community. Information on family life, educational facilities, how to participate in community programs and acquire the skills necessary for adjustment to a new society is given.

Activities such as art and crafts and keep-fit sessions are

encouraged. These are accomplished through social group interaction and with the help of volunteers and social workers offering leadership and information.

The first group in the Jane-Finch community started in June 1976 and has been very successful in helping to reduce anxieties experienced by immigrants. Meetings are held on Tuesdays from 7 pm to 9:30 pm at 5 Needle Firway in the recreation room.

On December 7th another group started in the Jane-Driftwood area. Meetings are Thursdays from 7 pm to 9:30 pm at the Driftwood Community Centre, 4401 Jane Street.

All West Indian women in this community are welcomed to participate and share their experience and skills. Further information will be given by contacting Metro YWCA at 861-8100.

C.L.A.S.P.

Community and Legal Aid Services Programme

A community service by York University law students offering free legal services to community people.

We can assist you with Small Claims Court . Consumer Problems . Workmen's Compensation . Tenant Problems . UIC . Immigration . Welfare Employment Problems . Family Court Juvenile Court . Criminal Court

Located on the campus of York University — Daily 10 to 4 pm — Call 667-3143

DELLCREST ANSWERS

by Mark Frankel

This column is based on readers' questions about the psychological problems of family living. The author is Coordinator of Clinical Services for The Dellcrest Children's Centre. His comments are written to be of general interest and usefulness to parents and families. They are not intended to offer complete solutions to the specific problems of individual letter writers. Families with serious or immediate concerns should not hesitate to personally consult appropriate mental health professionals or clinics.

QUESTION

How does one bring the noise, dirt, and inattention of a small boy to a level compatible with tolerable family life and yet not make the child feel unloved or rejected for what he is? My 11-year-old son is really a very good child — obedient, responsible, kind(when he remembers). Yet, he is literally driving the family (3 older, 2 younger—all girls) crazy with constant noise, possessions strewn all over, teasing, long pointless stories on subjects no one is interested in, and much loud physical movement (such as always jumping downstairs and slamming doors). We have tried to explain to him the need for limits to his behaviour, but he constantly "forgets". He used to be a very loving child but lately I detect a growing hardness. I don't want him to grow up thinking "too much noise" is the worst sin in the world, but I also have to keep a household liveable for seven people.

Various solutions are obvious but won't work: (1) organize the house so he has more freedom — he has his own room and the others have rights elsewhere (The house is just so big and unfortunately noise does travel in it); (2) give him more attention — he gets as much as it is physically possible to give, with any justice to the others; (3) after-school sports programs to wear him out — he hates them.

So what do I try now?

ANSWER

Sometimes the most difficult children to manage are the ones who usually please parents most with their warmth, consideration and cooperation. Since discipline is hardly ever a serious problem with this kind of child, it can be especially hard for a parent to impose strict limits and consequences when issues do arise. This difficulty can become even more severe as children begin to approach adolescence, because parenting adolescents calls for some important shifts in "tactics".

As they begin to enter the teenage years, even the easiest-to-manage children start to face issues such as achieving independence from parents, defining who they are as individuals and deciding what being a man or a woman is all about. Satisfactory solutions to these problems involve years of trial and error, and many children refuse to wait until their thirteenth birthday to begin the physical and/or emotional changes connected with adolescence. The situation often makes for a strenuous, confusing and painful time for both parents and children.

Some of the first "signs" of an emerging adolescent include increases in energy and self-interest accompanied by decreases in consideration for others and in obedience to adult authority. (Naturally, these changes in personality may result from other causes besides normal development in early adolescence.) At any rate, children entering this phase of development tend to being working on defining "who they are" as separate individuals by questioning, testing and breaking family rules they had no difficulty obeying in the past. These changes require parents to change and adapt to a new situation as well.

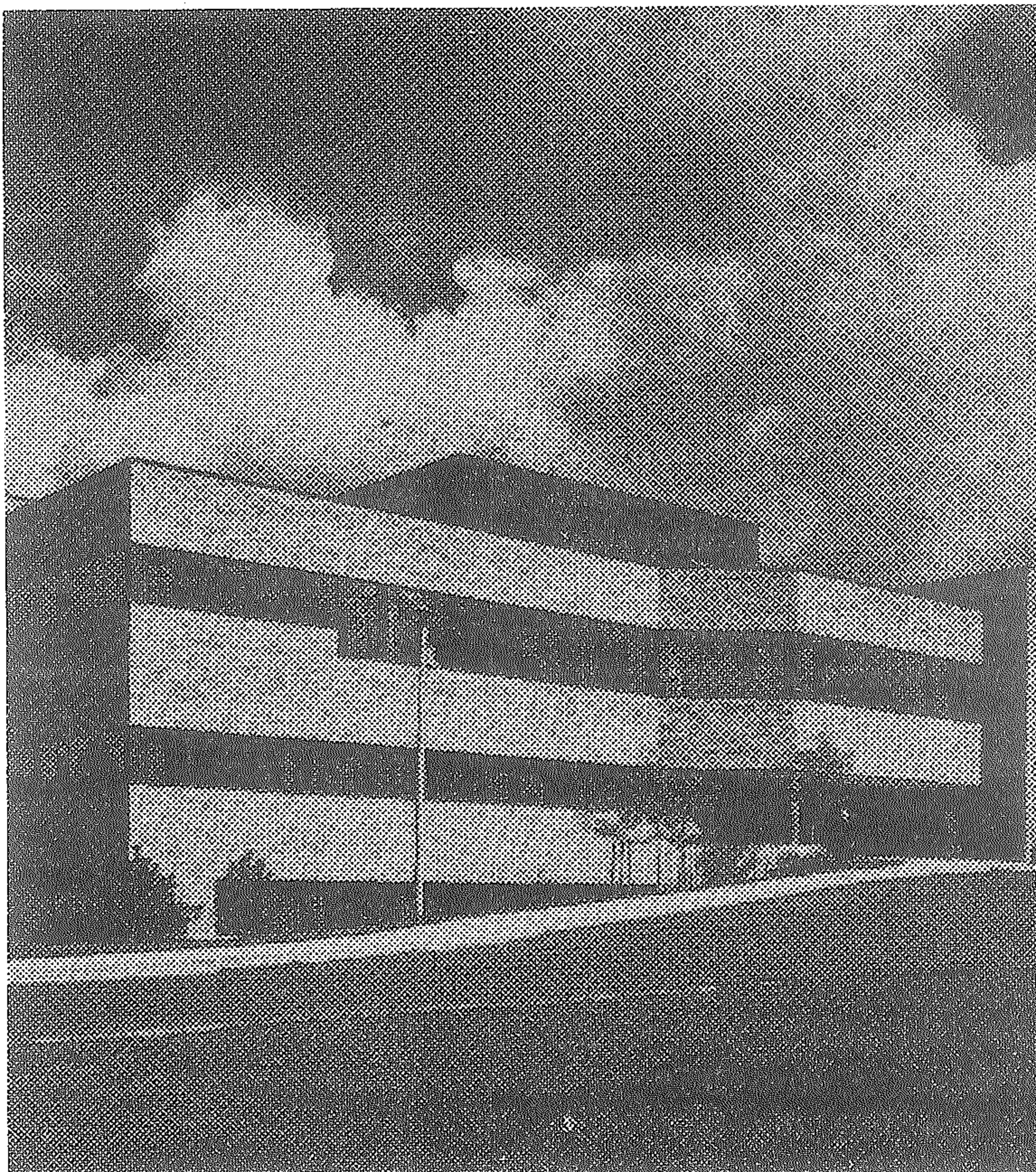
Parents need to see these changes in their child for what they are — part of normal

development, at least in our culture — and to avoid feeling personally attacked and rejected by a previously loving child. The love is still there. It's just harder to see. At the same time, children who begin to test or ignore family rules need to be provided with firm, clear expectations and limits from parents. It's in this way that a child can learn the connection between increased freedom and increased responsibility.

Negotiate with Your Child

However, the way those expectations and limits are set has to be influenced by the fact that parents are no longer dealing with a small child, but instead someone beginning to ready themselves for adulthood. Parents can help this process along by treating the child as a serious individual who is capable of understanding the problem (noise, dirt, etc.), having his own legitimate position about the problem and helping to find a solution with which both parents and child can live. This means talking together, listening carefully to the child and sharing responsibility for both problem and solution with the child — in short, negotiating with your child. Negotiating does not mean giving in or giving up, instead it means sharing clear positions about a problem and seeking to find a mutually acceptable solution. Sometimes this kind of negotiation is best carried out in a "family meeting" involving everyone concerned. At other times, a meeting with one parent and one child works better.

The Dellcrest Children's Centre
1651 Sheppard Avenue West
Downsview, Ontario.
M3M 2X4.
(416) 633-0515.



Whichever form the meeting takes, be prepared to hear that other family members may be contributing to the problem or related problems. Effective listening requires parents to take an honest look at whether the child is being singled out unfairly. At the same time, parents need to recognize when they are being sidetracked from the original issue.

Action not Lectures

Most, importantly, be prepared to follow through with action once an agreement is made. If limits or rules are ignored after discussion and negotiation, this calls for following through with appropriate action or consequences and not for lectures, endless explanations or parental soul-searching. Consequences can

take many forms, but of the most effective ones related to the problem itself. For instance, the boy who "forgets" about other people's needs and roars through the house slamming doors can be helped to remember by requiring him to immediately retrace the entire trip quietly. The consequence may be more effective if it is discussed and agreed upon beforehand.

Both skills in negotiating responsibly and increasing appreciation of other people's rights are benefits from an overall mutual problem-solving approach. Your child will find these benefits invaluable when he or she begins to enter adult relationships. As you help them, they will help to make the period in your child's life more satisfying for all parties concerned.

RESOLUTIONS??

By Bernie Koth

1978 — Another new year has again come our way. It is time for those whose lives have been infested by negative attitudes and corrupt habits to review their lives and set their New Year "resolutions". For many, such resolutions have to do with kicking a habit, namely smoking, drinking; and in all being a well — rounded individual. It seems that these are the major objectives, which are beneficial in a personal way but make no attempt to improve the social structure and way of life of people as a whole. I have tried to find an explanation for the hatred that exists today. I have presented to myself many theories but only one seems to fit as the answer to this increasingly crucial problem.

In today's society man has become very, if not totally,

dependent on the meaningless representation of life — money. Religion, which was the basis of past societies, is slowly beginning to disappear as an institution and to be replaced by science. Science depends on fact instead of belief in a Being who cannot be seen.

Manufactured materials have become, to many, idols of worship as man continues his search for a meaning in life — a search that seems to be filled with false hopes and distorted visions of the reality of the world outside where life is filled with human suffering. Hallucinations of fantastic life styles run wild in the minds of many. This is brought on by the intense brainwashing of T.V. commercials, newspaper ads and store window displays which provide the muscle on the other end of the tug-of-war rope. Peace of mind for the

individual is never obtained in this continual war to outdo the other guy, to be better than the rest. The seed of hostility, which through the actions have been implanted now spring to life resulting in frustrations which lead to crime and a breed of barbarism in a so called civilized society. Resolving these problems seems to be simple in theory but to make man love mankind, to put this into effect is nearly if not, totally impossible. Envy, selfish attitudes and hate complexes have been bred too long. One diagnosis of mankind's condition is that of terminal destruction. It seems that of a snowball rolling down a hillside getting larger as it accumulated more snow and finally crashing at the bottom of the hill. The earth is on such a course, a course navigated by the blinded of man.

LOOK 'N COOK

A Collection of Favourite Recipes
from the mothers of the
Tiny Toddlers Clubs — Jane-Finch Area
Price \$1.50 each

Send \$1.50 to Tiny Toddlers Cook book

P. O. Box 2201, Postal Station C
Downsview, Ontario

Name.....

Address.....

PIONEER HOMES ON THE YORK UNIVERSITY CAMPUS

Not everyone knows that there are three pioneer farmhouses on the York campus.

The oldest is the Abraham Hoover house which is located on the east bank of the Black Creek, just south of the Conservation Authority building. Abraham Hoover's parents had settled on the banks of the Black Creek in 1826, and his farmhouse, built in 1848, remained in the family until the 1930s. No human or animal was ever turned away from the Hoover house without physical care and spiritual comfort, Quaker style. A great granddaughter of Mr. Hoover, Miss Gwendolyn Wesley, recently visited the home. The current tenant told her that he had encountered a problem with the plumbing, and he asked where the bathroom had been. He was properly shocked when she pointed to a spot outside to the north west. Miss Wesley also noted happily that the grape hyacinth and mulberry trees brought by Conne-

stoga from Lancaster County Pennsylvania were still flourishing.

The Hoovers built a second structure, a log cabin, which is located near the south west corner of Osgoode Hall. One of its later occupants was Patricia Hart, the author of *Pioneering in North York*.

The third home, the Jacob Stong house, built circa 1860, is located at the corner of Keele and Steeles. Jacob Stong was a stalwart member of the community, and was a director of the original Canadian National Exhibition, when it first opened its doors in 1879. Jacob Stong's parents, Daniel and Elizabeth Fisher Stong, built their log cabin around 1816, and it still exists on its original site in Pioneer Village to the west.

Fortunately, the plans are to maintain the three buildings as long as possible. What a shock the early settlers would get, if they could turn to their fields and see the campus as it is now!

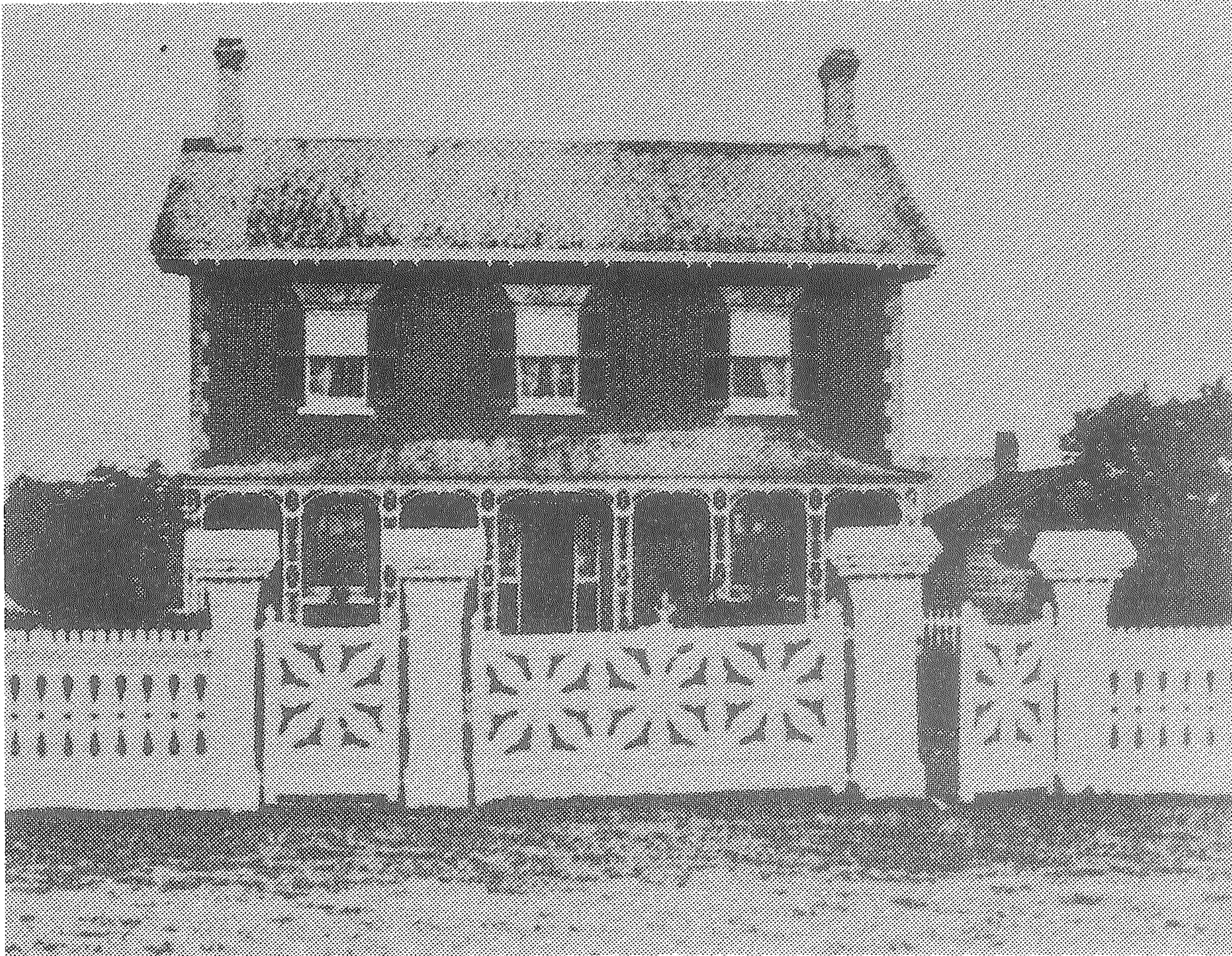


photo courtesy of Vernon Stong

The photo was taken around 1870. The fine white fence was taken down when Steeles Ave. was widened.

YOGA CLASSES START SOON

By Howard Halpern, M.A.

Yoga is a method that a person can use to develop himself or herself, to become a better person — physically, emotionally, mentally, or spiritually.

Beginning January 16 (see *Community Calendar*) I will be offering to this community a course of instruction in yoga which will start with physical exercise and relaxation. Physical exercise is necessary in order to relax properly: yoga exercises involve stretching, and stretching loosens tension in the muscles.

These exercises help us to improve our health. They can be used to prevent and treat certain diseases. There are many causes of disease, but the most important one is the build-up of poisons and other waste material inside our organs and glands.

Yoga exercises are done slowly, not violently. When we go into a yoga position, it squeezes certain organs and glands inside our body. This is not painful — it is a kind of massage. It forces waste

matter into the blood vessels, and from there it is carried to the organs that eliminate it from the body.

When we come out of the position, the squeezing stops. A fresh blood supply, carrying oxygen and nutrition, is now able to flow into the internal organs and glands that are affected.

In other words, yoga improves our physical health by taking out of the body the things that are not good for it and bringing in the things that are good.

For this reason, I will be talking in class about dietary habits, so that we are eating the kinds of foods that enrich our blood supply. And yes, yoga can help us to lose or gain weight. A major cause of weight problems is the fact that certain glands are operating either too quickly or too slowly. Yoga positions help them to operate at a proper rate of speed and in proper balance.

Yoga positions also help us

to develop greater flexibility, coordination, balance, strength, and endurance. Breathing exercises help us to draw in more oxygen and therefore more energy, to do all the things we need and like to do.

Physical exercise helps us to get into the habit of looking after our bodies properly. It requires self-discipline. More important, it increases and develops self-discipline, an important characteristic that enables us to succeed in the different things we want to do.

In my classes, I give a great deal of information about the human body and how it works. What we learn about our bodies can be used to help us in many ways, in daily life. This is mainly what I am interested in — helping people to use the knowledge they gain from physical exercise constructively in their daily lives.

Ed. note: The author is a full-time professional yoga instructor of 5 years experience, trained by and instructing under the guidance of Axel Molema of Toronto. He has instructed at such places as the University of Toronto, York University, Seneca College, Centennial College, and the North York Board of Education. He is a member of the Federation of Ontario Yoga Teachers and a former member of its Education and Standards Committee.

DIVERSION — IT'S UP TO YOU!!!

Jobs for Jane-Finch through:

CANADA WORKS GRANTS

Two Jane-Finch area groups received Canada Works Grants in November, 1977.

The Jane/Finch Community and Family Centre was granted funds for five people until July, 1978. Their project is for a community development team and interviewing has been completed.

The York Community Connection also received a grant, for four people for 52 weeks, starting in February. Their grant was for a project to extend the recreational activities enjoyed during the summer day camp to year round. They are starting to hire now and are looking for a Coordinator, an Arts & Media person, an Administrative Assistant, and

a Community Liaison Worker to work directly with groups in the Jane-Finch community.

In order to qualify for a job on a Canada Works grant you must have been unemployed for eight weeks, registered with Manpower, and actively seeking work. Applicants can contact Manpower (Weston) or Denys Brown, York Communications, 667-3441.

York Community Connection is a group jointly sponsored by Downsview Weston Action Community and York University, whose purpose is to share resources to improve the quality of life in the area, and to improve communication between the university and the community.

CLASSIFIED

SPORTS REPORTER

For the Jane Corridor. Lousy pay (volunteer position) but lots of recognition—by-line every issue—listing in masthead—maybe even a picture like in the Sunday Sun.

HELP WANTED

Advertising Salesman for the Jane Corridor. Talent and time for calling on businesses in Ward 3 and vicinity. 25% commission offered. Good for part-time income.

PART-TIME

Downsview Meals on Wheels needs part-time person to pickup meals at hospital. 4 days a week—4 hours a day, Mon. through Thurs. Car is a necessity. \$3.50 per hour plus mileage. Call Inger Holm 638-0121

CLASSIFIED'S ARE FREE
—ANYTHING TO SELL?
—NEED HELP?
CALL THE CORRIDOR

Scout Leader Wanted

The 13th Downsview Beavers, Cubs, Scouts and Venturers Group are in need of a Scout leader as of December 31st, 1977. Meetings are held at Topcliffe Public School 65 Topcliffe, Mondays at 7:30 pm. Interested persons please contact Jack Harris, 633-1587 or Summers 635-1963.

NORTHWEST

DRIVER AND TRAFFIC EDUCATION CENTRE INC.

- QUALIFIED MALE & FEMALE INSTRUCTORS
- OVER 20 YEARS EXPERIENCE
- HOME PICK UP SERVICE

■ APPROVED COURSES FOR 16-25 YEAR OLDS (TO QUALIFY FOR INSURANCE DISCOUNTS)



2739 WESTON ROAD
(AT WILSON, ALBION AND 401)

743-5777

COMMUNITY CALENDAR

NORTH YORK COUNCIL PUBLIC HEARING

North York Council is leaving Council Chambers to hold their January 30th meeting in St. Basil's College Auditorium. The purpose of this is to hold a public hearing into the question of the redevelopment of Weston Road in the Sheppard Avenue area.

The Humbermede residents have a motion before council to lower the density proposed in the District 10 Plan to single family dwellings. (The Plan proposes 75 units to the acre.)

There are several critical things at stake here — very high density building in an area that is totally single family dwellings — an extreme lack of recreational, commercial, transportation facilities — and the environmental and engineering concerns of high rise buildings on the bank of the Humber.

Residents from Jane-Finch who are concerned with planning issues are invited to attend. The meeting is to be at 8:00 pm, St. Basil's College Auditorium, Weston Rd. and Sheppard. Monday, January 30th.

REFORM METRO SPONSORS RALLY TO PROTEST TTC INCREASE

Thirty million riders will be lost on the TTC by 1982 because of the fare increases approved by Metro Council last November. Does this sound like good business?

Reform Metro are sponsoring

a rally at Toronto City Hall in the Council Chambers to protest this policy.

Speakers will discuss the policies of the TTC and the public will get a chance to speak their piece afterwards.

In North York our politicians did not receive any message from their constituents regarding our stand on this issue. Now is the time to let them know how you feel.

Thursday, January 26th
8:00 pm
Toronto City Hall
Council Chambers

YOUTH ACTION PROJECT

Youth Action Project will be sponsoring another after four programme at Yorkwoods Gate Public School every Wednesday afternoon from 4:00–5:30 pm commencing January 25, 1978. Children will be able to register on this day provided they are between the ages of 10 to 12 years and attend Yorkwoods Gate Public School. This programme is provided free of charge and is run by volunteers. For further information on the programme or anyone wishing to volunteer, please contact Maria Rizzo at 743-9500.

SENIOR CITIZENS ENTERTAINED

by Jean Barrett

A group of senior citizens from the Edgeley apartments at Shoreham Drive, were hosted by the Christian Centre Church at a pre-Christmas luncheon on Tuesday, December 6th.

The luncheon was held in the church's auditorium and was attended by over 80 seniors, bringing with them a Senior Citizen's choir that entertained the group with music in songs.

This was a welcome venture, especially during the festive season, as most of these seniors are not able to participate in activities outside their homes.

The group looks forward to next year's affair when they will again be able to meet and make friends and enjoy themselves.

SPARE TIME?

If you are a recently retired or older person in North York with spare time; now's the time to get involved. Use skills and experience you already have or try something new—while working as a volunteer.

Enjoy the satisfaction of useful activity while helping individuals and groups who need you.

Call 923-4477 and let the Senior VIP Service help you find an appropriate volunteer job.

Space was reserved for the latest activity information at the Driftwood Centre

Unfortunately, the information was not available before press time.

However, the Centre's own flyer will be available Friday, Jan. 13

TTC FORUM

Thursday, January 26, 1978
8:00 pm

Toronto City Council Chambers

- care about the TTC fare hikes?
- should users pay 70% of TTC costs?
- should municipalities take over the TTC?

COME TO CITY HALL
TO LISTEN AND DISCUSS TRANSIT
AND HOW IT CAN BE MADE TO SERVE
THE PEOPLE

Pre-Schooler Potpourri

Pre-schoolers (3-6 yrs.) can participate in a number of activities including story times, crafts, films, music and games.
Jan. 5–Mar. 23, Thursdays
10:30–11:30 am
pre-register but newcomers welcome anytime.

WHAT'S
GOING ON
AT YORKWOODS
LIBRARY?

U.F.O.'s

A one-evening talk and slide presentation by Henry McKay, Canadian Director of the Mutual UFO Network and Chairman of the UFO Research Centre in Ontario, promises to be enlightening. He'll discuss UFO's and their implications, sightings and landings, and UFO reserach. No fee or registration required.

Films on Saturday

A wide variety of feature and short films including cartoon favourites by Disney, old time classics such as Laurel and Hardy. All films are free and most sessions run about 45 minutes to an hour. Watch your community newspaper for titles of special presentations.

Jan. 7–May 27,
11:00–12:00 (3-7 year olds)
2:00–3:00 pm (7-10 year olds)

Wednesday, February 15
7:30–9:30 pm.

WAR GAMES CLUB

Like chess, war board games call for concentration, logic and strategic skills. "Spi" "Avalon Hill" and other games are used. No registration required, just come by and pull up a chair.

Jan. 5–May 25, Thursdays,
7:00–10:30 pm.

PLASTIC MODEL MAKERS

After school club for boys and girls 10 to 14. Make plastic aircraft models supplied by the Library for \$1.50 each.

Jan. 12–Mar. 30, Thursdays,
4:00–5:00 pm.
Pre-register, but newcomers always welcome.

NIFTY NEEDLING

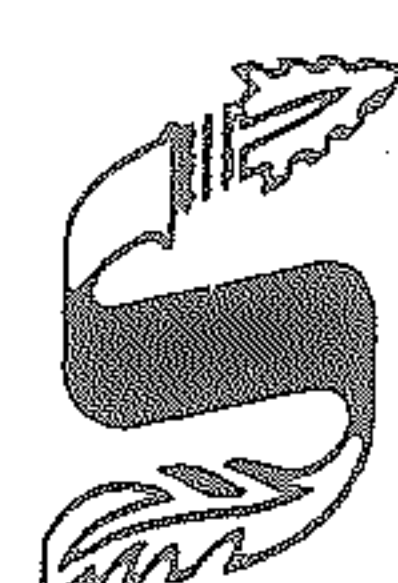
Using a simple cross-stitch 9-13 year olds can learn to embroider a variety of useful articles with the help of instructor Diane Anton.

Feb. 2–Apr. 20, Thursdays,
6:00–7:00 pm.
Pre-register

FILMS AND SOCIABILITY

This is a film and refreshment get-together for the retired of all ages. Film include short features, documentaries, etc. Newcomers always welcome.

Jan. 10–May 30, Tuesdays
2:00–3:30 pm.



SENECA COLLEGE in the JANE/FINCH AREA

— WINTER 1978 PROGRAM —

✧ at St. Francis de Sales School
280 Firgrove Cres.

Starting the week of Jan. 23
—Children's Gymnastics
Starting the week of Jan. 30
—Hatha Yoga
—Ceramics
—Drawing and Painting
—Weaving

✧ at Yorkwoods Community Centre
20 Yorkwoods Gate Rd.

Starting the week of Jan. 30
—Ladies' Slim & Trim
—Hatha Yoga
—Disco Dancing

✧ at the Jane/Finch Community
and Family Centre
4400 Jane St.,

Starting the week of Jan. 30
—Ladies' Slim & Trim
—How to teach Crafts
Starting the week of Feb. 6
—Improve your English
Language Skills

✧ at Yorkwoods Public Library
1785 Finch Ave. West

Starting the week of Jan. 23
—Practical Bookkeeping
—Creative Writing
—Cross Country Skiing

for further information on subject times, dates and costs call
661-6010

registration is in Seneca's mall front office (next to the movie theatres) at 1000 Finch Ave. West (at Dufferin) between 9 am and 9 pm on Monday to Thursday and 9 am to 5 pm on Friday

SENECA SUBJECTS IN THE JANE/FINCH AREA ARE CO-SPONSORED
BY THE JANE/FINCH COMMUNITY & FAMILY CENTRE
AND SENECA'S COLLEGE WITHOUT WALLS PROJECT